



# PitsfordSchool

## Part-Time (up to 0.6FTE) Economics and Business Studies Teacher Person Specification

	<b>Essential</b>	<b>Desirable</b>	<b>Means of Assessment</b>
<b>Qualifications &amp; Training</b>	<ol style="list-style-type: none"> <li>1. Qualified teacher status.</li> <li>2. Good honours degree in Economic, or related subject.</li> <li>3. Ability to teach A Level Economics and Business Studies.</li> </ol>	<ol style="list-style-type: none"> <li>1. Evidence of wider professional development</li> </ol>	Application Form References
<b>Experience</b>	<ol style="list-style-type: none"> <li>1. A passion for Economics and Business Studies, and knowledge and skills to inspire pupils.</li> <li>2. A keen interest in how students learn and experience of putting this knowledge into practice.</li> <li>3. Good ICT skills.</li> </ol>	<ol style="list-style-type: none"> <li>1. Ability to use and understand assessment data.</li> <li>2. Knowledge of effective intervention strategies.</li> </ol>	Interview, letter of application and sample lesson.
<b>Knowledge and Skills</b>	<ol style="list-style-type: none"> <li>1. Commitment to raising attainment &amp; achievement.</li> <li>2. Commitment to a high quality learning and teaching.</li> <li>3. Willingness to learn, develop and share skills.</li> <li>4. High expectations of all students.</li> <li>5. Evidence of successful lesson planning and delivery.</li> <li>6. Ability to create an effective learning environment for all pupils.</li> <li>7. Evidence of highly effective classroom practice.</li> </ol>	<ol style="list-style-type: none"> <li>1. Evidence of leading the successful implementation of Learning and Teaching Strategies.</li> </ol>	Sample lesson and application form.
<b>Skills and Attributes</b>	<ol style="list-style-type: none"> <li>1. Ability to establish good working relationships with colleagues.</li> <li>2. Ability to work in a team.</li> <li>3. Good time management.</li> <li>4. Good communication skills.</li> </ol>	<ol style="list-style-type: none"> <li>1. Evidence of innovative practice.</li> </ol>	Interview and references.
<b>Personal Qualities</b>	<ol style="list-style-type: none"> <li>1. High expectations of students and colleagues.</li> <li>2. Enthusiastic and committed.</li> <li>3. A forward thinking approach.</li> </ol>	<ol style="list-style-type: none"> <li>1. Charismatic – having a presence.</li> <li>2. A sense of humour.</li> </ol>	Interview and sample lesson.

